

Learning Activity Proposal:

Objectives:

- To gain personal insight into the heritage value of historic buildings through a field trip, interviews and information collection
- To understand Hong Kong's early history through visiting this route
- To consider the contribution of Hong Kong's heritage conservation policies and measures in preserving historic buildings and suggest ways of improvement

Procedures:

- The teacher will make use of the content contained in the CD of this teaching kit to introduce the itinerary and background of the field trip to the students
- Before the field trip, the teacher will divide the students into groups of 6 to 8 and distribute to them the Worksheet
- The teacher will lead the field trip
- Each group will follow the instructions on the Worksheet in collecting information by observation, interviews and photo-taking
- After the field trip, each group will organize and analyse the information collected
- A representative from each group will share their findings with the class for about 6 to 8 minutes
- The teacher will conclude the sharing session



Route 1: Hong Kong, Where East Meets West

Worksheet

Names of group members:

Class:

_____	_____	_____
_____	_____	
_____	_____	
_____	_____	

1. Interview: Understanding the views of the user groups / users

Each group will try to interview on-site at least one user of the historic buildings listed below (e.g. a visitor) to understand the way the buildings are being used and users' views on the state of their conservation.

Name of building	Usage <i>(Example: Why is the building used? How frequently is the building used?)</i>	Views on the state of conservation <i>(Example: Please list parts of the building which are in need of maintenance.)</i>
The Hong Kong Catholic Cathedral of the Immaculate Conception		
Hong Kong Museum of Medical Sciences		
Dr Sun Yat-sen Museum		
Man Mo Temple		
Lo Pan Temple		
Hong Kong Academy for Performing Arts – Heritage Campus (optional)		

2. Observation and photo record

Each group will identify through observation at least one part of each building which has been maintained / converted, as well as one part which needs further maintenance or improvement. Then, fill in the following form and take photos for the record.

Name of building	<i>Parts which have been maintained / converted</i>	<i>Parts in need of further maintenance or improvement</i>
The Hong Kong Catholic Cathedral of the Immaculate Conception		
Hong Kong Museum of Medical Sciences		
Dr Sun Yat-sen Museum		
Man Mo Temple		
Lo Pan Temple		
Hong Kong Academy for Performing Arts – Heritage Campus (optional)		

