

Learning Activity Proposal:

Objectives:

- To understand the condition and need for the development of old districts through a field trip and information collection
- To consider the ways in which the concept of 'adaptive re-use' contributes to the conservation of buildings as well as facilitates the development and renewal of old districts

Procedures:

- The teacher will make use of the content contained in the CD of this teaching kit to introduce the itinerary and background of the field trip to the students
- Before the field trip, the teacher will divide the students into groups of 6 to 8 and distribute to them the Worksheet
- The teacher will lead the field trip
- Each group will follow the instructions on the Worksheet in collecting information by observation, interviews and photo-taking
- After the field trip, each group will organize and analyse the information collected
- A representative from each group will share their findings with the class for about 6 to 8 minutes
- The teacher will conclude the sharing session



Route 3: Buildings in Old Districts and Their Adaptive re-use Worksheet

Names of group members:

Class:

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

1. Interview: Understanding the views of the users and residents of the neighbourhood

Each group will try to interview at least one user of the historic building or resident in the neighbourhood to find out their views on the usage of the building and its development.

a. Buildings which have been adaptively re-used

| Name of building | Present use | Usage and views (Example: Why is the building used? How frequently is it used? What are the effects of the new use of the building on its neighbourhood? What are your views on the present use of the building?) |
|-------------------------------------|-------------|---|
| Jockey Club Creative Arts Centre | | |
| Hong Kong Heritage Discovery Centre | | |
| 1881 | | |

b. Buildings which are being or will be adaptively re-used

| Name of building | Views on the development of the neighbourhood (Example: How long have you lived in this district? How do you find the living conditions of this neighbourhood? What are the advantages? What are the areas of concern?) | Views on the development of the building (Example: The Government will adaptively re-use this building to give it a new use. As a resident in this neighbourhood, what are your views? Do you think this will facilitate development of the district?) |
|--------------------------|---|--|
| Mei Ho House | | |
| North Kowloon Magistracy | | |
| Lui Seng Chun | | |

2. Observation and photo record

Each group will observe and take note of the conditions of the district of Sham Shui Po during the field trip and take photos for the record.

From our observation, the characteristics of this district are:

- a. _____

- b. _____

- c. _____

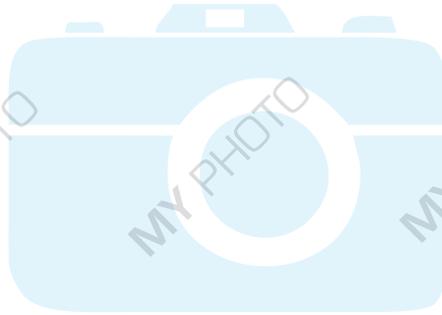


Photo Record

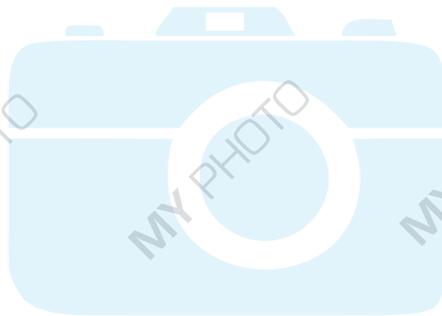


Photo Record

3. Adaptive re-use of buildings in old districts

Select one of the graded historic buildings in Sham Shui Po listed below. Use the information collected in the interviews to come up with a proposal for its adaptive re-use, such that both the building can be conserved and the development of the district facilitated:



58 Pei Ho Street

Grade 2 historic building (2009)



130 Keelung Street

Grade 3 historic building (2010)

Source: Geographical Information System on Hong Kong Heritage

Historic building selected:

Reasons for choosing the building:

- a. _____
- b. _____
- c. _____

Architectural features to be preserved:

- a. _____
- b. _____

Ways to reflect its architectural features and historic value:

- a. _____
- b. _____
- c. _____

The proposed new function or use:

The new function or use matches with the need for developing the district in the following ways:

- a. _____
- b. _____

The benefits for the neighbourhood and society after the adaptive re-use are:

a. _____

b. _____

c. _____

Concept drawing of the proposal for adaptive re-use:

